



Information about our School

Le Rondin School & Centre
Rue des Landes
Forest
Guernsey
GY8 ODP

Tel: (01481) 228300

Headteacher Mrs Paula Sullivan

2022-2023

SCHOOL PROSPECTUS 2022-2023



Welcome to Le Rondin School and Centre

Le Rondin is a trauma sensitive school and as such we aim to be a safe and supportive community that enables both pupils and adults to feel safe, to build caring relationships with one another, to regulate their feelings and behaviour, as well as to learn.

As a school that has adopted the Rights Respecting Schools Award (RRSA), Le Rondin places the rights described in the articles of the UN Convention on the Rights of the Child (CRC) at the heart of our ethos, in order to improve well-being and to develop every child's talents and abilities to their full potential.

There are four articles in the Convention that are seen as special. They are known as the "General Principles" and they help to interpret all the other articles and play a fundamental role in realising all the rights in the Convention for all children. Le Rondin has ensured that all school policies are underpinned by the General Principles:

- Article 2 (non-discrimination): The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.
- Article 3 (best interests of the child): The best interests of the child must be a top priority in all decisions and actions that affect children.
- Article 6 (life, survival and development): Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.
- Article 12 (respect for the views of the child): Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example, during immigration proceedings, housing decisions or the child's day-to-day home life.

"Innovative, Inclusive Inspirational Learning"

An inclusive education system is fundamental to developing an inclusive society. Securing successful inclusion involves attitudinal change and developing a belief that individuals can co-exist regardless of abilities and disabilities within our community.

Le Rondin is co-located with the Forest Primary School. The two schools share some facilities and an Executive Headteacher is responsible for both schools. The School is wholly maintained by the Education Services and the Centre accommodates colleagues from Education, Health and Social Care Departments who work closely, in multi-agency teams, to provide the best possible support for our pupils and children in the wider community. The facilities are often used by community groups.

Admissions to the School are made through liaison between parents, Education Services staff and the School, in accordance with procedures set out in the Special Educational Needs (SEN) Code of Practice (Guernsey). Pre-school placements are offered in consultation with Educational Psychologists and colleagues from Health and Education Services. Parents and pupils usually visit School before admission to sample areas of the curriculum and to have opportunities to become familiar with the school and routines. A visit to a pupil's home, by a member of staff, may be offered prior to admission. Parents are offered an appointment with our School Nurse on site as a matter of routine and will be asked to provide details of any health issues a child may have.

School Aims

Le Rondin School aims to provide a curriculum tuned to the needs of individual pupils with a wide range and varying degrees of special educational needs, in an environment that is purposeful and secure.

We want our pupils to be **'The Best they can be'** and become

- **Confident Individuals**
- **Successful Learners**
- **Responsible Citizens**
- **Effective Contributors**

and to achieve the outcomes set out by the Children's and Young Peoples Plan ([CYPP 2016-2022](#)) to

- **Be safe and nurtured**
- **Be healthy and active**
- **Achieve individual and economic potential**
- **Be included and respected**



We will achieve this by:

- encouraging each other to 'be the best we can be' in all aspects of our work and behaviour;
- fostering in pupils responsibility and respect for self, others and the environment;
- developing pupils' independence and positive attitudes to learning;
- creating a happy, welcoming and stimulating environment which is safe, supportive and accessible for all, where everyone is valued and treated with respect;
- promoting mutually beneficial links between the School and the wider community;
- providing a curriculum for all pupils which is appropriate, inclusive, motivating and which offers challenge;
- creating opportunities for success which promote the development of the whole pupil, offering learning opportunities at a physical, creative, intellectual, social, spiritual, moral and emotional level.

School Organisation

Classes are grouped into Key Stages as follows:

Early Years and Key Stage One: -

- Assessment Nursery
- Two Foundation classes
- Two Year 1 & 2 classes
- Language and Communication class

Key Stage Two: -

- Three Year 3 & 4 classes
- Language and Communication class
- Two Year 5 classes
- Two Year 6 classes

These groupings may be subject to change, depending on pupils' needs.

In addition to the class groups where pupils are registered, some pupils who need a more individualised curriculum and programme may be taught in specialised classes e.g. those with severe language or communication difficulties, complex special needs or social and emotional difficulties.. All pupils have the opportunity to work or play together with others of the same age.

Some Le Rondin pupils may access activities at other educational sites and other pupils who are registered at mainstream schools may join classes at Le Rondin School as part of bespoke Inclusion Packages offered by Le Rondin School.

Curriculum Content

The curriculum of this School seeks to promote the spiritual, moral, cultural, emotional and physical development of the pupil and in so doing, prepares pupils for their next stage of development and the challenges of secondary school.

We provide a well-balanced curriculum which best meets the needs of our pupils. We actively promote the aims in the Bailiwick's curriculum statement and believe that we provide a curriculum that motivates our pupils, enabling them to be successful learners, responsible citizens, effective contributors and confident individuals.

Our curriculum is delivered in line with the expectations of the Education Services and using the best practices available. We are following the Bailiwick of Guernsey Big Picture Curriculum. Numeracy and Literacy are taught across the School. Early Reading and Literacy skills are developed through a number of approaches which may include RWI, Talk for Writing, The Literary Curriculum, Tell Me Program, Write Dance and Attention Autism. All learning is supported with relevant additional support e.g. augmentative communication.



Organisation

The subjects of the curriculum are timetabled to give pupils a broad and balanced opportunity to learn. Many pupils have individualised timetables which reflect their individual needs. Pupils also have a My Education Access Plan (MEAP) which is reviewed each term and which outlines targets to guide teaching and learning for the individual pupil. Parents routinely receive copies of their child's timetable and MEAPs. Other professionals such as Speech and Language therapists or Physiotherapists may contribute to a pupil's MEAP and action plan, if appropriate.

Pupils are continuously assessed informally with regard to their attainment and this is measured annually against National Curriculum or Performance Scales indicators. The results of the assessments guide the next step in a pupil's learning activity.

How Parents can help the School

We would be grateful if parents would ensure that:-

- ☐ We have clear, written instructions concerning arrangements for your child at the end of the School day if there are any changes to the normal routine.
- ☐ If your child is absent from School, a telephone message giving the reason for absence is made to the Administration Assistants as soon as possible. We will contact you to ascertain the reason for absence if you are unable to pass this information to us.
- ☐ The School is kept informed of any changes to your address or contact telephone numbers;

P.S.F.A.

Parents are automatically members of the School PSFA (Parents, Staff and Friends Association). The Association organises social and fundraising events throughout the year; all money raised is used for the benefit of our pupils. Meetings are held approximately once a term – please come along and join us. For more information, please contact the Chairperson of PSFA via the main School number (01481 228300).

A number of parents help in School as volunteers. If you wish to offer your time, please contact Mrs Christine de Kock (01481 228300) for further details.

Parents are kept informed of events through regular newsletters and text messages, emails, school's Facebook and Twitter accounts.

GENERAL INFORMATION

School Times

Pupils of Le Rondin Nursery attend at the following times: -

Mornings

09.00 a.m. to 12.00 p.m.

Session Times for Pupils in the Foundation Stage and Key Stages 1 and 2.

Morning	8.50 a.m. Pupils arrive at School 9.15 a.m. Registration
Morning Break	10.30 – 11.00 a.m.
Lunch	12.00 - 1:00 p.m.
Afternoon	1:00 p.m. Start of afternoon session 1:05 p.m. Registration
Afternoon ends	3.15 p.m. (buses depart)

Snacks /Lunches

All pupils eat lunch at School.

Pupils are offered a drink and a snack at morning break. As we are promoting Healthy Eating, parents are asked to provide a healthy snack for this time. Fresh fruit or raw vegetables are ideal.

It is important that parents tell School staff about pupils' dietary needs, particularly if they suffer an allergic reaction to any food.

Teachers and Learning Support Assistants undertake lunch duties assisted by Lunchtime Supervisors. Pupils should bring a packed lunch to School. If a pupil needs a softened, liquidized or warmed diet then School staff can assist with this requirement, however, we do not cook food brought from home.

Playtimes

We take pupils outside in the fresh air at break times and also at lunch times, as much as possible. Please make sure your child has a suitable coat to wear at all times in School. You are also asked to provide named wellies.

Please provide warm clothing in the winter and in the summer, please send in sun protection in the form of a hat or cap and sunscreen.

Pupils have their own play areas and equipment according to their age and needs, plus access to larger playground zones.

Transport

All pupils of School age may be transported to and from School. Requests for this service can be made through School to Mr Adam Stonebodge, Transport Manager, Education Services, telephone number 228312.

Collective Worship and Assemblies

Collective Worship is of a broadly Christian nature. Parents are able to withdraw their children from these sessions if they wish. A number of smaller gatherings take place for each of the three wings in the School at various times throughout the week. We also hold Celebration and Singing assemblies throughout the School year which parents may be invited to attend.

Absences during the School Term

Parents are responsible for ensuring that their children receive full time education. They should avoid any disruption to that education, therefore, absence during school term time should be avoided. Any requests for essential absence for children of compulsory school age should be made in writing to the Headteacher.

Special Events

Pupils are included in educational experiences where they learn 'offsite'. Minibus transport is available for these expeditions.

At the beginning of each school year, parents are asked to give their consent for inclusion in these routine excursions. If an off-site activity that is considered "non-routine" is planned, a specific consent will be requested. Parents/carers will be contacted at the time.

Pupils may be invited to join in Activities Days at different times in the year when opportunities are created for pupils to access learning away from the School site. Visiting groups are welcomed into the School and visitors to School are encouraged.

Usually at Easter and Christmas, the whole School joins together to perform in concerts or services. Pupils regularly participate in charity and other local arts and sports events.



Visiting Professionals

The Health & Social Care Department (HSC) provides the services of Speech Therapists, Occupational Therapists, Physiotherapists and support assistants employed by these services. Visits may be timetabled for individuals or group sessions. These professionals advise parents and staff and devise and deliver, with Teachers and Learning Support Assistants, programmes to help manage pupils' therapeutic needs.

Teachers and support staff from the Services for the Hearing Impaired and Visually Impaired work regularly with those children who require their assistance and provide guidance and support for class teachers.



The Director of Learning, Performance and Intervention and the Education Development Officer, provide advice and support to the School. The Educational Psychology Service contributes towards assessments and in planning strategies to meet pupils' needs and the School Attendance Service may also be called upon for support.

The HSC's Child Development Team provides support from a Clinical Psychologist, a Child Psychiatrist and Social Workers.

Health, Well-being and Safeguarding

The School follows the procedures linked to the relevant Education Policy Directives which parents can access on www.education.gg.

These set out the responsibilities for:

- Safeguarding and Child Protection
- Growth Mindset
- Health & Safety
- Sexual Health and Relationships Education
- Drug, Alcohol and Tobacco Education
- Arrangements for young people with additional needs etc.

Child Protection

The Children Law (Guernsey and Alderney) 2008 states that all States Departments have a duty to work together and share information to ensure that children and young people get the services they require. This is also essential to protect children and young people from suffering harm, abuse or neglect and to prevent them from offending.

All Island schools are required to comply with the Interagency Guidelines on Safeguarding and Child Protection. These are located at <http://www.icpc.gg/> The guidelines emphasise that everyone has an important part to play in preventing the abuse of children, and in responding to situations where they think that a child may be suffering, or at risk of suffering from serious harm.

Therefore if we have concerns about a child or believe that a child has suffered or is likely to suffer serious harm then the Child Protection Officer will refer to the Multi Agency Support Hub ([MASH](#)). Any concerns raised by members of staff in the school will be reported to the Headteacher and School Safeguarding and Child Protection Officer, who will make contact with HSC colleagues as appropriate.

Behaviour Management including Positive Handling and Physical Intervention

We are confident with the strategies we have in place to develop positive behaviour. The School is committed to maintaining a calm and positive learning climate for all. Le Rondin places a high priority on developing caring and considerate relationships through the use of Restorative Approaches. The pupils are encouraged to develop self-regulation rather than to become reliant on imposed discipline.

There may be occasions when it is necessary to make use of positive handling techniques to protect the pupil from harm, others from harm or to protect property. All Le Rondin staff receive Team-Teach training. Pupils who require specific strategies to manage their behaviour have an Individual Positive Handling Plan (PHP) in place, which is shared with parents. Physical intervention is used to keep everyone safe from harm and will **never** be used as punishment.

The Education Services have procedures which the School follows.

- Parents will be informed when an incident involving physical intervention of their child occurs.
- Reports will be forwarded to the Education Services.
- If parents are concerned about any incident they are asked to contact the Headteacher. These concerns should be put in writing.
- If parents are dissatisfied with response from School they may forward their concerns, in writing, to the Education Services. The incident will then be investigated.
- The procedures for investigation of complaints are available on request from the Education Services.

Home-School Liaison

We believe the relationship between home and School is of fundamental importance. A successful working partnership leads to a consistent approach and mutually understood objectives for the child's educational and social progress.

Prior to a placement being made, parents are encouraged to arrange to visit the School to view facilities, meet staff and discuss the needs of their child.

We use the SEESAW platform to share the child's learning with parents.



Assessment, Reporting and Educational Reviews

Pupils are routinely assessed by class teachers and, where appropriate, Health professionals in order to set individual targets for each term.

At the end of Key Stages 1 and 2, assessments are made against Performance Scales (P scales) and National Curriculum targets. These will be reported to parents/carers at Annual Review meetings.

During the year each pupil will have their progress reviewed at an Annual Educational Review Meeting to which parents/carers and other relevant professionals are invited. You will be notified of the date via letter. EYFS progress data are also recorded.

Parents meetings are held in October and March.

School Uniform

Our school uniform is as follows:

- Gold polo/T shirt
- Royal blue sweatshirt
- Black trousers/joggers/shorts/skirt/skort
- There is the option of gold and white or blue and white striped/check dress for the summer.

Items of clothing may display the School logo.

Additional Guidance:

For safety reasons, children with pierced ears should wear studs only. The only other item of jewelry that children are permitted to wear in school is a wristwatch.

Sports kit

Every pupil requires a change of clothes for sporting activities. These include:

P.E. bag

- black shorts/black joggers
- white shirt
- trainers as required for sporting and therapy activities

Swim kit bag

- towel
- bathers
- swimming nappies where appropriate

Please ensure all items of clothing and bags are clearly marked with your child's name.

- ☒ Plastic carrier bags are **not allowed in school** as they pose a safety hazard. Please provide bags for kit that are not likely to cause suffocation.
- ☒ We ask you to provide nappies for your child and a change of clothing if you feel it is appropriate.

Pupils who take part in horse riding activities have clothing provided by RDA (Riding for the Disabled Association).



Policies

The School has policies in place. If you wish to have a copy of any policy please speak to the Headteacher.

Supporting Learning at Home

There is a policy explaining the School Supporting Learning At Home (homework). Class teams will sometimes ask for tasks to be carried out with support from parents/carers using SEESAW, social media links or via letters home. Please speak to your child's teacher for details.

School Nursing Services

Every school on the Island has a designated School Nurse, employed by HSC; their service is free and confidential. They work in close liaison with other health service professionals and liaise with other agencies involved in the care of children and education. Parents and teachers can access this service directly if they have concerns about a child's health.

The School Nurse is available on weekdays during term time. You can make an appointment to come and discuss concerns relating to health issues such as toilet training, enuresis (bed wetting), dietary advice, health education or any specific behaviours you would like advice about. Le Rondin's School Nurse is Mrs Chantelle Gilman Tel: 228300.

The School Nurse will attend School medicals and any relevant Annual and Child Development Services Reviews.

Head Lice

Head lice are an on-going problem in all schools. School Nurses do not do routine head inspections for head lice. If you find that your child has head lice please inform the School Nurse as soon as possible and advice can be given on dealing with the infestation. Wet combing, with conditioner, is the recommended method of treatment.

Ill or unwell

Advice on Infectious Diseases, including recommended periods of exclusion from School, is available from the School Nurse and School. No child should attend school if at all unwell. This includes sickness and/or diarrhea. If a child is taken ill at School, parents will be contacted to make arrangements to collect their child.

Medication

School practice is governed by The Education Services Code of Practice and the Health and Social Care's Code of Practice for Medical Personnel. The School Nurse and trained staff administer medicines to pupils during School hours. In the case of potential medical emergencies an ambulance and paramedic may be called. Parents must issue written instructions if they wish medicine to be administered in School. All medicines are kept under lock and key. (The full Code of Practice is available on request.) You can contact the School Nurse to discuss any medications your child may need or to request a 'medication consent form'.

Sunscreen

Written permission will be requested for the application of sunscreen.



Accidents

Accidents involving personal injury are always reported to the Head or Deputy Head Teachers. Advice will be sought from the School Nurse, who will contact you to discuss the situation.

In an emergency the School will immediately contact hospital services. The child's parents and medical practitioner will be advised of this action as soon as possible. Please make sure *School has your up-to-date contact numbers.*

Accidents requiring medical attention are reported to the Education Services using the EVOLVE accidents platform

Fire Drill

The buildings are protected by smoke sensors and automatic fire doors. Fire drills are practiced on a regular basis.

There is a Fire Safety and School Evacuation Policy. In order to comply with Fire Safety Regulations it is important that all visitors speak to the Administration Assistant on arrival at School and sign the visitors' book and countersign before leaving. This is especially important if you are either collecting your child or returning them to School mid-session.

Parents' Room

We are pleased to offer to parents the use of the Parents' Room which is situated close to the School Admin Reception. Our Parents' Room is not intended to accommodate children who are not pupils attending the school.

Please note: the whole School is a no smoking area, this includes the car park.

Photographs

The School will arrange to have photographs taken during the year. You will be given the opportunity to decide whether you wish to purchase photographs sent home.

From time to time photographs may be taken of pupils for use in School publications or to illustrate news stories in, for example, the Guernsey Press. If you do not wish your child to be photographed for these purposes please contact the School.

Swimming Pool

The Education Services have strict regulations governing the use of swimming pools. The quality of water is closely monitored and all people in charge of swimming must hold S.T.A. swim safety qualifications. All Le Rondin School staff are encouraged to obtain this certification and are regularly updated on resuscitation procedures. If there are insufficient trained staff available then pool activities may be canceled at short notice.



Pupils in the Nursery/Foundation Stage classes and those with hydrotherapy or sensory needs use the Le Rondin pool. Other pupils swim in the Forest Primary School pool.

Outside Areas and School Grounds



A variety of age-appropriate play equipment is sited at the School. There are gardens, grassed spaces plus hard and soft play areas. There is opportunity for active play and for 'mindfulness'. Shade is provided by the gazebos and shady trees. Outdoor learning is a priority for Le Rondin pupils.

We make every effort to conserve the natural beauty of the area, and pupils are encouraged to take an interest in the School environment. Staff and pupils maintain a small greenhouse and individual class gardens.

If Things Go Wrong

Minor problems will normally be solved by an internal discussion between parent and class teacher.

More complex matters are best dealt with by an appointment with the class teacher concerned, arranged through the Headteacher.

Serious complaints of any nature should always be addressed directly to the Headteacher.

In the event of a problem remaining unresolved, the proper procedure would be to seek an appointment and advice from the Director of Education.

Should all other reasonable means fail, every parent has the right to appeal to the Education Committee through the President, or the Education Services through the Director of Education.

Insurance Statement

The Education Services do not have insurance to protect pupils' possessions (for example, clothes, bags and spectacles) from loss or damage. Parents who wish to insure such items are advised to do so through a household insurance policy.

The Education Services will not pay for private dental treatment. If dental treatment is required as the result of an accident and you wish the cost to be met by the States, you should contact the School Dental Clinic to arrange for treatment to be carried out.

About the Information You Give Us (Personal Data)

Personal data held by schools about pupils and parents is covered by the Data Protection (Bailiwick of Guernsey) Law 2017. This means that the School needs to comply with the requirements of the Law in collecting, processing and disposing of your personal information and any personal data held about pupils, parents and staff must only be used for specific purposes allowed by Law. The Committee *for* Education, Sport & Culture is the data controller for all personal data use within Education. For more information about the types of personal data we hold, our lawful basis for using it, how and why we share data and how we look after it, please see our Fair Processing Notice.

Your rights

Under the Data Protection Law, you have a number of rights when your personal data is being processed by any business or organisation in Guernsey, including the States of Guernsey. This includes the Right of Access.

Right of Access: A data subject has the right to be advised as to whether a controller is processing personal data relating to them and, if so, that individual is entitled to one free copy of their personal data (with further copies available at a fee prescribed by the controller). This is known as a Subject Access Request (SAR). Upon receipt of an SAR, the controller has a period of one month to adhere to the request (an extension of two further

months can be sought by the controller depending upon the complexity and number of requests submitted by the data subject).

In practice this means that pupils have a general right of access to personal information held about them. All rights under the Data Protection Law rest with the child once they are able to understand these rights. In practice, this is normally taken to be 12 years of age but it can be more or less. If you wish to have access to personal data held about you or your child you can submit a request to the Headteacher.

PLEASE NOTE

If your contact details (i.e. address or telephone numbers) change for any reason please ensure you notify the School immediately in order for our records to be updated accordingly.



Paula Sullivan
Executive Headteacher

Staffing 2022

Senior Leadership team

Paula Sullivan Executive Head Teacher • Child Protection Officer • Educational Visits
Co-ordinator [EVC]

Christine de
Kock Deputy Headteacher • Safeguarding and Child Protection Officer

Caitlin de Garis Interim Assistant Headteacher • Upper Key Stage 2 Leader • Communication,
Language and Literacy Subject Leader • Year 6 Class Teacher

Jennifer Spencer
(Miss Spencer) Key stage 1 and EYFS Leader • Science Subject Leader • Year 1 and 2 Class
Teacher

Robert Milton
(Mr Milton) Interim Lower Key Stage 2 Leader • P.E. Subject Leader • Outdoor Learning
Subject Leader • Year 3 and 4 Class Teacher

Teaching Teams

East Wing

Wing Leader: Miss Jennifer Spencer

Matilda Lucas (Mrs Lucas) - Nursery Class Teacher

Louise Dorey - Nursery Class LSA (AM) • EYFS Class LSA

Bec King - Reception Class Teacher • Dance Subject Leader

Chloe Barnaby - Reception Class LSA

Julia Clare (Ms Julia) - Reception Class Teacher • Digital Empowerment Leader

Lynette Clarke - Reception Class LSA

Sue Ellen De Oliveira - Reception Class LSA

Rachel O'Brien - Year 1 and 2 Class Teacher • PSHE Subject Leader

Annie Abbots – Year 1 and 2 Class LSA

Natasha Postnikova – Year 1 and 2 Class LSA

Miss Spencer - Year 1 and 2 Class Teacher

Emily Driscoll – Year 1 and 2 Class LSA

Melanie Jooste – Year 1 and 2 Class LSA

Els Robinson - Language and Communication Class Teacher • Complex Needs Subject Leader
Jodie Hicks – Language and Communication Class LSA
Emma Warner – Language and Communication Class LSA

South Wing

Wing Leader: Mr Robert Milton

Donna Wood (Miss Wood) - Year 3 and 4 Class Teacher • Geography and History Subject Leader
Kim Carre - Year 3 and 4 Class LSA

Sarah Diaz - Year 3 and 4 Class Teacher
Paula Couch - Year 3 and 4 Class LSA

Mr Milton - Year 3 and 4 Class Teacher
Emma Mourant - Year 3 and 4 Class LSA

Cat Teasdale - Language and Communication Class Teacher • Design and Technology Subject Leader
Tilly Romeril – Language and Communication Class LSA
Vivian Walker – Language and Communication Class LSA
Jo Marsh – Language and Communication Class LSA

West Wing

Wing Leader: Mrs Caitlin de Garis

Lou Armour - Year 5 Class Teacher

Jo Phillips - Year 5 Class LSA

Beth Sharman - Year 5 Class LSA

Hannah Mills - Year 5 Class Teacher
Angela Dorey (Mrs Dorey) - Year 5 Class LSA
Charlotte Zabiela - Year 5 Class LSA

Tom Newbold - Year 6 Class Teacher
Deanna Le Moignan- Year 6 Class LSA

Caitlin de Garis - Year 6 Class Teacher
Chris Le Ray - Year 6 Class LSA
Cathy Mann - Year 6 Class LSA

Lucy Brimage (Mrs Brimage) - PPA and Art Teacher • The Arts Subject Leader
Dewi Clatworthy - PPA Teacher
Tamara Beach (Mrs Beach) - Year 5 Class teacher • Religion, Philosophy and Ethics Subject Leader •
Currently on maternity leave.
Jen O'Hanlon - Lower Key Stage 2 Leader • Mathematics Subject Leader • Year 3 and 4 Class Teacher
• Currently on maternity leave.

School Staff

Samantha Wilson - School Administrative Manager

Amanda Bartram - School Administrative Assistant

Claire Le Cras - School Administrative Assistant

Megan Gauvin - Lunchtime Supervisor

Phil Morley - Site Supervisor

Andy Tickner - Caretaker

Vacancy - Caretaker

PSFA

Yvonne Hodder - Chair

Linda Roberts - Vice-Chair

Roisin Francis- Secretary

Sharon Hodder - Treasurer

School Committee

Deputy Sue Aldwell - Education, Sport & Culture

Mrs Jenny Falla

Mrs Margaret Heaume

Mrs Wendy Le Tissier

Mr Roy Sarre

USEFUL NAMES AND CONTACT NUMBERS

Le Rondin School	228300 email- office@lerondin.sch.gg
Le Rondin School Nurse (Chantelle Gilman)	228300
P.S.F. A Chairperson	Yvonne Hodder– contact through School
Education Psychology Service	224000
Children’s Therapy Services	213600
School Medical Services – Lukis House	223741
Consultant Community Paediatrician Dr Amma Oppong	223741
School Dental Clinic P.E.H.	227427
Speech & Language Therapy	227760
Clinical Psychologist	213600
Consultant Child & Adolescent Services	221441
HSC Child Health Service	213600
Princess Elizabeth Hospital	22000

TERM DATES 2022-2023

Autumn Term

Tuesday 6 th September	Term Starts (Staff)
Thursday 8 th September	Term Starts (Pupils)
Monday 19 th September Funeral of Queen Elizabeth II	Public Holiday – State
Monday 24 th October to Friday 28 th October	Half Term
Wednesday 21 st December	Term Ends

Spring Term

Tuesday 3 rd January	Term Starts (Staff)
Wednesday 4 th January	Term Starts (Pupils)
Monday 20 th February to Friday 24 th February	Half Term
Thursday 6 th April	Term Ends

Summer Term

Monday 24 th April	Term Starts (Staff)
Tuesday 25 th April	Term Starts (Pupils)
Monday 1 st May	May Day Bank Holiday
Tuesday 9 th May	Liberation Day
Monday 29 th May to Friday 2 nd June	Half Term
Friday 21 st July	Term Ends

TERM DATES 2023-2024

Autumn Term

Monday 4 th September	Term Starts (Staff)
Wednesday 6 th September	Term Starts (Pupils)
Monday 23 rd October to Friday 27 th October	Half Term

Friday 22nd December

Term Ends

Spring Term

Monday 8th January

Term Starts (Staff)

Tuesday 9th January

Term Starts (Pupils)

Monday 12th February to Friday 16th February

Half Term

Friday 22nd March

Term Ends

Summer Term

Monday 8th April

Term Starts (Staff)

Tuesday 9th April

Term Starts (Pupils)

Monday 6th May

May Day Bank Holiday

Thursday 9th May

Liberation Day

Monday 27th May to Friday 31st May

Half Term

Friday 19th July

Term Ends